

SANTA

HIGH



CLARA

SCHOOL

NOVEMBER 1, 1985

THE TIMES

Vol. 3 No. 1

MR. PASTORINI
by Barbara M. Schatz

This year Mr. Pastorini came to Santa Clara as our Vice Principal. Most of us remember him from Buchser Junior High School, so Barbara Schatz decided to interview him for our paper.

Q. Why did you want to be a vice-principal instead of a principal?

A. Well, I was a teacher here in 1974, and I had just completed my administrative credential and Masters at the same time. I put my application in, as I was recommended to do. When Rudy Gatti came in as superintendent, there was an opening that occurred at the last minute at Cabrillo Junior High School. They went through all the recent applications and mine was selected.

I got a phone call on Sunday morning that said, "You've been appointed the principal at Cabrillo. Are there any questions?" I was surprised, and I said, "No." He said "I'll see you tomorrow morning at 8:15 at Asilomar." So I called around. I thought it was a joke. It had been 3 months since I had applied. The man called back and said, "I made a mistake. You're not the principal; you're the vice-principal. Are there any questions?" I said, "Yeah, where's the school?" I didn't even know where the school was. That's how I became a vice-principal. It's not a question of a vice-principal over principal. There's a progression you normally follow and one of them is to start as a sub-administrator, as Dean of Activities or Vice-Principal. I still have aspirations of someday being a principal.

Q. What are your duties?

A. Right now my main duties are attendance and discipline. I'm also involved in teacher evaluation. But 99% of my time is being spent on discipline and attendance.

See Pastorini, page 7.

WELCOME BACK

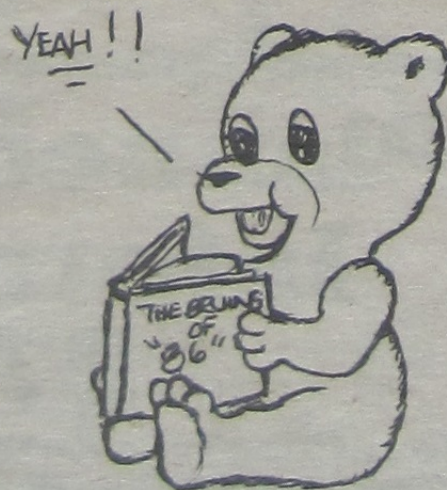
Hello. This is the first issue of, hopefully, 5 of the Santa Clara High School Times for the '85-86 school year. We've got an almost brand new staff and a different format from last year's paper. We've also got new features and some interesting articles coming up.

First off, we have articles on sports, school happenings, and things that effect you. We also have a fictional serial by John Hart that will continue through all the issues. Barbara Schatz will be writing articles on national concerns.

Then we have the Editorial Page. This is where we, the staff, say what's on our minds and where you can write in to tell us what's on yours. We welcome any gripes about the "system", upcoming events you think we should write up, and anything else you think the school should know about.

On the Student Page we will print poems or stories that you write. We only have 2 restrictions on what we will print from you: 1) We refuse to print any personal attacks. 2) We must have your material submitted in time for our deadlines. See us for more details.

We hope that we can keep you informed and that you enjoy the paper. So, let's have a great year!



SSRP
by Brian Itow

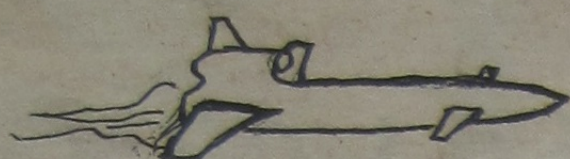
During the past few years, high school students in the Santa Clara Unified School District have seen their reading scores drop dramatically. Scores on the SAT Verbal and CAP tests have been so low that in a recent ranking of school districts, ours was ranked as one of the lowest in the county.

Our district high schools have decided to do something about it. This past summer, Wilcox High School began implementing a program in which a thirty minute block of time would be set aside for free reading. This program, the Sustained Silent Reading Program, has been very successful, drawing rave reviews from the faculty and students alike.

On Friday, October 11, the SCHS faculty unanimously agreed to adopt a program similar to that of Wilcox. The staff agreed to shorten all the periods by five minutes and add thirty minutes on to third period, designating this time as a free reading period. This period will allow faculty and students alike time to read for pleasure. It will not be a study hall.

The committee that was formed to study the proposal was assigned the task of ironing out the program's problems and getting it started. According to committee chairperson, Tim Goode, the school needs to inform parents and students, gather books, make sure that teachers understand and support the program, and reaffirm the students' approval before the program can be implemented. It should start after Thanksgiving.

There are a number of positive features that attracted our faculty to the program. The most obvious of these is the potential to improve our students' reading and the school's reading test scores. Also the program will improve attitudes toward reading. With this special time set aside, many students will "discover" the enjoyment of reading. See SSRP, page 7.



SDI-AND HOW IT AFFECTS YOU by Barbara M. Schatz

What is the Strategic Defense Initiative (SDI), you ask, and how does it affect you? The SDI, commonly known as Star Wars, is President Reagan's idea on how to solve the arms race. It is supposed to consist of lasers, particle beams, killer satellites, and interceptor missiles launched from the ground and air. What all this hardware would supposedly do, would be to knock out the land based missiles before they started vaporizing our cities.

Sounds too good to be true? Well, it is. There's only one very small problem-it won't work. While we're dreaming of a happy future, free from the fear of a nuclear holocaust, we must always keep in mind that this system only applies to land based missiles. This does not include bombers and submarines, which could very easily reduce us to a primitive level of existence without the help of land launched missiles.

To show you exactly how ludicrous this system would be, I'd like to make a few ridiculous assumptions. First, let's assume that this system was completely operational, and that it could knock out all types of missiles and bombs, not just the land based ones. Second, let's assume that this system has a 99% efficiency, that is it would be able to knock out 99 out of 100 missiles (fat chance). Third, let's assume that we have a war, but the superpowers only manage to launch half of their combined arsenals. Current estimates say that all together we and the Soviets have about 50,000 nuclear warheads (Not missiles, but the bombs themselves. Some missiles carry more than one bomb.). Let's assume that there's five bombs to a missile, so the combined arsenal would be 10,000 missiles. If the system were 99% effective, and the superpowers launched 5,000 missiles, our share would be 2,500. What this boils down to is that 25 bombs would fall on our country. If you think that's not so bad, think again. We're not talking about Hiroshima here, we're talking about bombs that are hundreds of times more powerful. Can you name 25 major cities. I can name about 10: San Francisco, Los Angeles, Santa Clara (Silicon Valley makes us a lovely target), New York, Washington D.C., Dallas, Salt Lake City, etc.

Of course, if there really was a war, and the Star Wars System were operational, many more than 25 bombs would land on our cities. Estimated cost of this fantasy? \$1 trillion dollars- that's a one with 12 zeros after it. To me 100 dollars is a pretty large sum of money, and I can't come close to comprehending one million, much less \$1 trillion, and it would all be for something that wouldn't work. \$1 trillion dollars, and we'd still be killed.

Another problem with the Strategic Defense Initiative is that it would break a treaty we made with the Soviets in 1972 called the Anti-Ballistic Missile (ABM) Treaty. This treaty essentially says that neither side can have Star Wars Systems. This is to insure something called deterrence, which is the idea that neither side would start a nuclear war, because they know they'd get creamed by the other side.

For awhile there, President Reagan was hinting that we'd break the treaty, or that we'd circumnavigate it by loosely interpreting it, which is just saying that it doesn't apply to exotic weapon systems. On Oct. 15, 1985, he decided, and told some NATO representatives that we'd stick to the treaty, and not try to get around it. He also said that we'd just have to wait to see what will happen.

The main way that the SDI would affect you would be financially. Where's that \$1 trillion going to come from? Our pockets-if not now, then later when you get a job, and every payday you never see alot of money that went to the government in the form of taxes that help finance the Defense Department's bloated budge.

Alot of scientists will be needed to work on Star Wars, and their knowledge could better be used serving mankind, by perhaps developing new energy sources. This is another way that it could affect you. It would be depriving you of all the benefits of technology.

That \$1 trillion could better be spent on solving domestic problems, or other useful things. We shouldn't spend it on some self-deceiving dream that won't work. It's about time we really got serious about solving the dilemma we've been in for the last 40 years.

STANFORD PROGRAM an editorial by John Hart

The Stanford Program has been a mixed blessing to S. C. High. To those who hate P.E., it gives them a chance to get away from it; but to those who like P.E., it's just another boring class.

To those fortunate enough not to participate in the program, here's what it is. It is a program that took Stanford ten years to create. It is designed to educate us about the dangers of smoking, drinking, high cholesterol diets, and other dangers to our health.

Like the T.V. series "V", it had a good thing going but strayed off course. But, unlike "V", which died, the Stanford Program is still kicking. Unfortunately.

There are good points, but not many. There are bad points too. The information is informative. But the information is given to us straight, like spaghetti without the sauce. This makes the class very long and boring.

Second, from what I discovered, not only do all of the teachers teach the same material at the same time, they give each lesson word-for-word. No variety at all.

Third is the teachers themselves. Most of them are seniors at Stanford, usually no more than seven years older than us. It's difficult to respect them, especially when they want you to call them by their first names.

Finally, there's the unspoken requirement of the course: "Your life is screwed up so we expect you to change it because of us." was the impression I received. How many smokers stopped smoking because of it? How many chocolate lovers stopped eating chocolate because of it? Almost zero. It's nice that they inform us about this, but to expect us to change our ways after 16 years of living is too much.

This course should have come under the territory of Human Biology, not Physical Education, but there's nothing we can do about that. My suggestion is this: Shape up or ship out. The can shape up by making the curriculum more interesting and fun. If they can't, well there's a hot sun beating on the blacktop.

Planned Parenthood Information Line 277-0777

Your Questions Answered * Weekdays * Confidential

SANTA CLARA CROSS COUNTRY by Brian Itow

The Santa Clara Cross Country Team is off to a running start. Coached by Tim Goode, the young team is in the midst of a very successful season. Team captain Phil Halley, who has turned in a number of strong performances, is one of the many bright spots in the early season. Adrienne Miller and Amy Flynn have helped the girls to a number of strong finishes. Noah Armstrong and Nick Huard have also run very consistently.

Paced by the one-two finish of Adrienne Miller and Amy Flynn, the girls team won its first meet this season: The Milpitas Invitational. The boys also ran strongly; placing second in the same meet. They were led by the first place finish of Phil Halley.

As the team prepares for the City Meet and the Santa Clara Valley Athletic League Finals, Coach Goode is optimistic that the team can build on its strong showing in Milpitas. Based on their recent performances the team should have a very good chance of defeating our rival, Wilcox, for the City Championship and should place well in the League Finals.



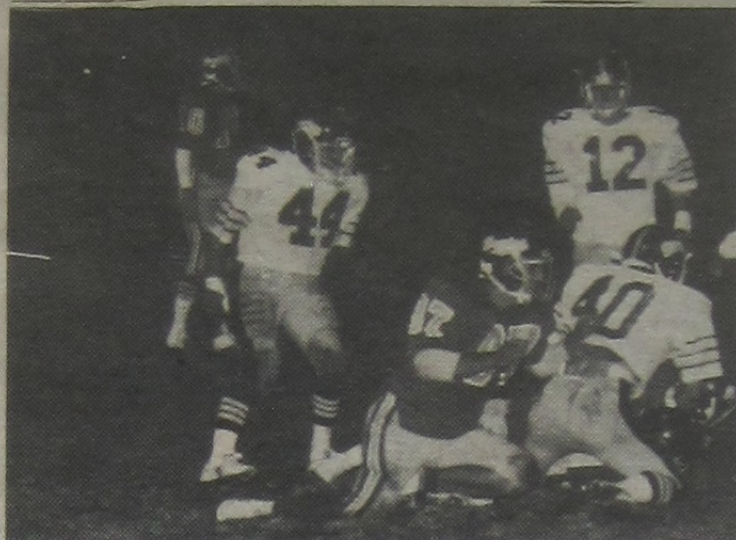
WATER POLO by the Saint

Our Water Polo team has been the best in SCVAL for years. Many great players have evolved from our Bruin team. This year is a rebuilding year for our school with only one returning senior, captain Tom Zizzo. He is backed up by sprinter Mark Colwill, goalie Sol Chambers, Jason York, Terry Owens, Paul Swift and veteran coach Vince Sutton.

H₂O Polo is an exciting sport, but has to fight for popularity against the football team. Another strike against polo for spectators is that over half of the action is underwater. Kicking comes with the game and players often get pulled underwater by their opponents.

How about those Speedos? "They come with the territory," says Tom, "and if you have a good body, chicks like it." I personally wouldn't be caught dead in one. They help with speed and agility but are not required as is a uniform. Players also wear cloth helmets for identification.

Water Polo does not play on a once a week schedule. They play 2-3 times a week, so there is no excuse for you not being able to make after school games. It's a fast moving, high excitement sport and it's also part of our school pride. See ya there.



FOOTBALL by The Saint

"We've got a shot at the title," said #10 Chris Oswald after winning our Homecoming game against Mountain View (41-0). The S.C. varsity football team won the second Homecoming game in a row after a losing streak of three.

The Bruins lost two straight to Leland and Delmar after an upset opening victory against Saratoga. Chris Oswald (The Wizard of Oz) is our starting quarterback, helped by our excellent offensive line-Ambrose, White, Gath, Vierra, Blakeslee. Ralph Maldonado is also a large part of our team, frequently running over 100 yards in a single game. Sharing the backfield with Ralph is senior Greg Pochy who ran for 180 yards and three touchdowns in the Bruins' shutout win against the Spartans. Our defense is led by Eric Bowman and Randy Brekke, who have both performed consistently well all year.

The coaching staff cannot be left out. Lee Volta, head coach, leads the staff of our great team. Helping him are Warren Hayashi, defensive co-ordinator; Ralph Moss, line coach; Mark Cummins, backfield coach. These men provide the skills, knowledge and leadership of our team.

We have an exciting and powerful team who needs your support, so when you find that you are free next Friday night, come see your team go out and lead our school to another league title.



VOLLEYBALL by Ixtlac E. Dueñas

Maybe volleyball has not succeeded at the professional level, but it is doing fairly well at the collegiate and high school level. This year's volleyball team at Santa Clara looks as if they have the potential to get to the league finals. They only have two more games to win. So far they have played eight games, three of these being league games.

The volleyball team this year is as follows:

Sue Buchser--Left outside hitter
Kathy Bugera--Middle blocker and outside hitter.

Regina Crosby--Middle hitter
Eva Krause--Setter

Laura Lewandowski--Back row and server

Leanne Rider--Left outside hitter
Lyle Roberts--Back row

We have Kathy Bugera as the best all around and Eva Krause as the best setter. So go out and support our S.C. Bruin Volleyball Team. Good Luck.

SPORTS PROGRAM IN JEOPARDY by John Hart

Our neighboring school district, Fremont Union High School District, almost lost its after school sports program because its insurance company refused to pick up its liability insurance policy.

Tom Hodges, Fremont Deputy Superintendent, revealed in an interview that the district's policy has been renewed. The school board had originally planned to put a moratorium on after school sports, but delayed a decision until October 1st. By that time, their insurance company renewed the district's policy. The district is still seeking a policy for the remaining four million.

"We are now asking the California state legislature to pass legislation to help districts like us with the same dilemma" said Hodges.

The students were very alarmed when they discovered that their school district might not have a sports program this year. One Fremont High student put it this way: "Without sports, there wouldn't be a school. The only reason some people come to school is because of the sports."

But can this happen to the Santa Clara Unified School District?

see 'jeopardy' p. 7

HOMECOMING RECAP by Ixtlac Dueñas

Did you think maybe you were dreaming when on Monday, October 14, you saw people wearing sheets to school? Of course not. You knew it was homecoming! Yes, Homecoming, when everyone becomes somewhat daring. On Tuesday you witnessed people in obnoxious Hawaiian shirts, zinc oxide noses, and dark sunglasses. This of course was Tacky Tourist Day. On Generic Day almost everyone identified himself to be either a senior, junior, or sophomore, (a day sophomores dreaded). On Thursday you were able to see what people secretly wore to bed. They only had to hop out of bed and go to school on Pajama Day. Finally Friday had arrived...Blue and Gold Day the rally, the announcement of King and Queen, the game, and the KQAK dance.

You ask who was most spirited at the rally? Well, we must congratulate the junior class because it was they who came in first place for cheering and for their float. The senior class came in second for cheering and last for their float, (good job guys). The sophomore class came in last for cheering and second for their float, (not bad!)

But we must not forget that the S.C. Bruins creamed Mountain View. Also that this year's king was Eric Bowman and this year's queen was Rosemarie Barbounis.

All ended on a good note. There was a great turnout at the dance-DJ.ed by the KQAK. (Alas, good music!) Well, there's the short recap on Homecoming. All that is left now are memories . . . Great Memories!

PORTUGUESE CLUB NEWS by Lucy Oliveira

Well we're back! The Portuguese Club is back. The officers for the 1985-86 school year are as follows:

Pres. Ilda Marie Jeronimo
Vice Pres. Linda Couto
Sec./Treas. Stacey McComsey
Advisor Mr. Gwartney

The club meets on Wednesdays at lunch in room D1. All are welcome. The club will be selling candy bars the 3rd and 4th week of November. Listen to the morning announcements or come by D-1 at lunch on Wednesdays.

the
**GREAT AMERICAN
SMOKEOUT**



ACADEMIC DECATHLON by Barbara M. Schatz

The Academic Decathlon, which you may or may not have heard of, is a decathlon of ten 'events'. These 'events' consist of tests in the following subjects: math, science, literature (which is on some poems, and a book about South Africa called 'Cry, the Beloved Country'), social science (which will be on World War II this year), fine arts (music and art), and economics. The participants will also have to: give a prepared speech on immigration, give an impromptu speech on a subject they won't know until they're to give the speech, write an essay on an unknown subject, be interviewed by two judges, and participate in what is called the 'Super Quiz'. In the Super Quiz, all the teams from all of the participating schools gather in the gym of the host school. One at a time, a team member from each school will be called to sit in a designated desk, and answer a multiple choice question on immigration. If they choose the correct answer, a number will be flipped over their desk chair. If they choose the incorrect answer, they will receive no points.

Although it probably sounds like it, Academic Decathlon is not just for 'Brains' with 4.0 G.P.A.'s. Each team has two participants and one alternate from each of the three categories, which: Varsity - G.P.A. less than 3.0, Scholastic - G.P.A. between 3.0 and 3.75, and Honors - G.P.A. above 3.75.

The organizing force behind the Academic Decathlon team at Santa Clara High is our very own Mr. Mix. Mr. Mix is a counselor who almost every day takes time to organize a meet, set up a seminar, help a team member with a speech, or just talk to the team about how they're doing. He usually does this after school, when he could just as easily be home relaxing. see pg. 7

SPIRIT OR LACK OF ?

Spirit - football games, rallies, dances, class competition - is an extremely important part of high school. Spirit shows just how enthusiastically loyal a student is to his school. Without some sort of spirit, what would school be all about? Sure, one goes to school to get academically educated, but doesn't having fun make it easier to maintain a level head, and not to get too bored. Tell me . . . would you enjoy coming to school 180 days of the year if all you did was school work, no play, for approximately 6 hours each day?..

oooooooooooo

Spirit. It seems that most everyone at school has some. But there is a minority, a small minority that shows little or no spirit at the school rallies and football games. I am one of those people.

I think that I, and others like myself, don't have much spirit because we feel that spirit is wasted on things and ideas that are not the reason we go to school.

It seems that at our rallies we are brain washed into believing that Santa Clara High is the best school in all America, that Wilcox is our sworn enemy and we need to defeat them at any cost, and that if we lose, it was because the school didn't give enough support and spirit to the team.

I do think that school athletics are important and fun, but often sports and winning seem more important than why we attend school, which is to get an education.

To often, academic life at school gets placed on the back burner, so to speak, while our sports program gets put upon a pedestal.

Will we ever have a rally to cheer and honor our Academic Decathlon Team, who spend many long hours studying so that they can show how good Santa Clara High is academically? I think not.

Maybe if we tried to balance our academic and sport importance, our school would be a more unified school.

the great american smokeout
Nov. 21



AMERICAN
CANCER
SOCIETY

BULL'S EYE BY John A. Hart

dedicated to Deanna
(part one of five)

Tracy still couldn't believe the events of the past eight hours. During the night, two close friends of hers were repeatedly stabbed in an old, abandoned cabin along the beach. Her friends, Chris and Lili, accidentally found them while on a morning jog. Chris' older sister, Jennifer, came to pick up both of them, but only took home Lili. Chris volunteered to stay with Tracy.

She stood in the doorway of the cabin, the smell of cobwebs, dust and blood assaulted her. Her large, brown eyes scanned the cabin, noting the tape outlines along the floor where the bodies were lying. Chris pulls her out gently and closes the door behind her. Tracy closes her eyes in silent prayer.

"Well, this is what you wanted to see," he said, "but I still don't understand why you wanted to see this."

She spoke slowly. "I have an active imagination. I was able to picture what they must've went through." Her voice held maturity that would have denied the fact that she was only fourteen. "When I arrived here, didn't the police say something about tire tracks in the back?"

Chris nodded, uncertain at what Tracy was getting at. Tracy strode off of the porch and headed directly behind the cabin. Chris followed her behind the cabin.

When he rounded the corner, he found Tracy kneeling next to a pair of wide and deeply embedded tire tracks in the sand. He observed her a few seconds, marveling for the millionth time how experienced she was at playing detective.

"These look freshly made," she said as she stood back up, "but math was never my strong suit. Can you give me an estimate on how old they are?" she asked him sweetly.

"You're asking my opinion?" he asked, more than a little surprised.

She nodded to him. Chris shrugged and squatted himself uncomfortably next to the tracks.

Standing behind him, Tracy watched him as he examined the tire tracks himself. She suddenly felt a tightness inside of her stomach, a strange yet wonderful feeling that she'd never felt before. Her hand slowly started to reach out to him but she suddenly held back and moved her hand away from him.

see Bull's Eye pg. 7

STUDENT OPINIONS by Brian Itow

Are you in favor of Santa Clara High School's proposed Sustained Reading Program?

"Yes, I am in favor of such a program. Students today should spend some of their time feeding their mind instead of trying to dissolve it."---Rudzi Kraja, Senior

"Yes, I feel the program is a good idea. Students should have time to read what they enjoy; not something assigned. Leisure reading would be more acceptable than assigned reading. I would like to see it work."---Matt Turner, Senior

"Sounds like a great idea! I know I can use the time to catch-up on my reading. School is stressful and demanding enough as it is. Just half an hour of reading would really help to ease the tensions."---Michelle Wang, Junior

"I feel that even though reading time is a good idea, the time could easily be wasted on students. We need the time to learn about basic subjects. If high school students don't know how to read by this time, this reading program most likely won't help them."---Stacey Teicher, Junior

"I can think of a lot of better things to do for thirty minutes. Reading can be done anytime and I don't think that a reading program is necessary in a school program."---Erika Mathiasen, Sophomore

"I enjoy reading but with all my homework and school activities I have no time to read. As it is I believe class time is too long, and taking five minutes off may help."---Cheryl Rode, Senior

"The SSRP looks good from a theoretical standpoint however, the practical applications seem limited."---Solomon Chambers, Junior

FACULTY COMMENTS

Tim Goode, English- "The ability to read is the ability to improve one's learning process. About fifty-percent of all adults don't read after high school...they quit learning. We hope to promote reading for life."

Gary Edwards, Foreign Language- "In principal, it sounds good. the more you read, the more you know, the better you write. People don't read because it's easier to watch television. They need time set aside to read. Also, I'm looking forward to it so that I can read things I've been putting off."

Robert Sanchez, Foreign Language- "The reason behind it (Leisure Reading) is great, but that (the SSRP) is not the way to do it. If it becomes a study hall then it's definitely a bad idea."

SANTA CLARA BEAR POLL by Brian Itow

	YES	NO	UNDECIDED
STUDENT BODY	62%	31%	7%
SENIORS	68%	27%	5%
JUNIORS	60%	32%	8%
SOPHOMORES	50%	38%	12%
MALE	62%	39%	8%
FEMALE	62%	32%	6%

"How do you feel about the Sustained Silent Reading Program?" That's the question we recently asked 100 students about the newest program at Santa Clara High School. The majority of the students were in favor of the S.S.R.P. They felt that the program would be very beneficial to the student body. The students who were opposed to the program felt that the time could be used more wisely in other areas such as, "learning the basics" in class. Others felt the time should be added to lunch. Unfortunately for this group, the school is required to have 360 minutes of class time and then lunch.

Although the faculty was unanimously supportive of the program, a number of teachers voiced concerns about it. Some of the concerns of the faculty included the loss of class time, the period becoming a study hall and the student participation. Some of its lesser known positive features, according to some of the faculty members, are that the period sets a quiet tone to the school day, it shortens the period to a more reasonable time and it helps promote reading by setting time aside from one's busy lifestyle to allow one to read.

Cecil Criger, English- "I am very much in favor of the program because the best way to learn to write good English is to read good English. Besides, what is more enjoyable than a good book? Often it becomes a man's best friend."

Jerry Stuefloten, Science- "It's a great idea. It has a lot of benefits. It sets a quiet tone to the whole school and would be very valuable. I also feel we need to add five minutes to lunch."

John Tofflemire, Science- "People need to improve reading skills. Maybe if they were forced to read more they'd actually enjoy it."

Ron Hagelin, Math- "It's a very good idea. We are living in a T.V. age and people are reading less than they used to."

APPLYING TO COLLEGE: YOUR RIGHTS -- AND RESPONSIBILITIES

If you've been applying to colleges, or are about to start, you should keep in mind that both students and colleges have rights and responsibilities in the admissions process.

Guidelines on these rights and responsibilities were put together over a three-year period by the College Board's Advisory Panel on Student Concerns, made up of 18 high school and college students from all over the country. In developing these guidelines, the student panel sought to recognize the mutual obligations between students and institutions involved in the admissions process.

For students, the guidelines state that all applicants should:

- * Be aware of and follow the admissions, financial aid, and scholarship policies (including deadlines, restrictions and fees) of each educational institution to which they apply.
- * Submit all required materials completely, accurately and within the specified deadlines.
- * Confirm their intention to enroll at only one educational institution.
- * Notify all other educational institutions which had offered admission of their decision not to enroll.
- * Inform institutions to which they had applied or had been accepted of any unusual circumstances regarding their application or potential enrollment.

The panel developed eight guidelines for colleges, advising them, for example, to describe, their admissions policies and criteria publicly and clearly so that students will have a good idea of their chances of admission; state whether they consider nonacademic qualities in making admissions decisions; and give students the general reasons they were not admitted.

The guidelines for institutions were adapted from a paper, "Diversity and Due Process in Admissions," by Winton H. Manning, senior scholar, Educational Testing Service, originally published in the Howard Law Journal in 1979.

If you would like a brochure listing all 13 guidelines, write the College Board, 888 Seventh Avenue, New York, N.Y. 10106.

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SATs and Achievement Tests

The SAT is a two-and-a-half hour multiple-choice test that measures the verbal and mathematical abilities you have developed over many years, both in and out of school. Along with your high school courses and grades, your SAT scores help indicate how prepared you are to do the kind of academic work most colleges require, and they give colleges a common measure to evaluate applicants from many different secondary schools.

The SAT has two verbal and two mathematical sections. The verbal questions test your vocabulary, verbal reasoning, and understanding of what you read. The math questions test your ability to solve problems involving arithmetic, algebra, and geometry.

1985-86 SAT Dates

11/2/85	SAT & Ach.	All states
12/7/85	SAT & Ach.	All states
1/25/86	SAT & Ach.	All states except New York, where only Ach. Tests will be offered
3/15/86	SAT	All states excepts New York
5/3/86	SAT & Ach.	All states
6/7/85	SAT & Ach.	All states

NOVEMBER

- 1 - FIRST QUARTER ENDS
FSFB: Milpitas @ SC -- 5:15
VFB: Milpitas @ SC -- 7:30
Next Newsette Deadline
- 5 - SSC - Library -- 7:00
- 7 - WP: Palo Alto @ SC -- 3:00
- 8 - FSFB: Wilcox @ SC -- 5:15
VFB: Wilcox @ SC -- 7:30
- 11 - VETERAN'S DAY
- 12 - WP: SC @ Los Altos -- 3:00
- 14 - BOOSTERS CLUB (office)-- 7:30
FSFB: SC @ Los Altos -- 2:45
- 15 - FVB: SC @ Los Altos -- 2:45
- 16 - PTSA BOUTIQUE -- 8:00 - 4:00
- 19 - PTSA Board Meeting -- 7:30 (faculty room)

MEN'S FALL FASHION by Steve Williams

With the coming of autumn, so comes men's fall fashions. Tradition is big this fall, tweed is the ideal fabric for this year's line of men's coats; in black, grey and brown tones. Double-pleated flannel or wool trousers are big this year, wear them with suspenders or a basic black leather belt.

Once again Valentino Garavani, Gianni Versace, and Giorgio Armani have the biggest hits in fall fashions. Oversized sweaters in basic colors or geometric patterns designed by these designers are predicted to be fall's biggest sellers.

A word of warning!! Paisley, which has been revived from the psychedelic Sixties, is everywhere. But expect this fad to die out as quickly as it was reborn.

STAFF

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OF THE TIMES



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NEXT ISSUE DEC 19

MR. PASTORINI

Q. Do you get satisfaction from your job?

A. The satisfaction is not immediate satisfaction. The satisfaction comes years down the road when students come back and say, "You know, I really appreciated the fact that you were on my case and you were hard on me." There is no immediate satisfaction now because you don't get it. Somebody doesn't thank you because they've just been suspended. Some students do say thank you when it's a lesser consequence than what they expected. But generally speaking when you're dealing with discipline people don't come up and say, "Thank you." So the immediate satisfaction really comes from the fact that you know that it is necessary for the students and the school. You get support from the teachers who appreciate the job being done, but the reward from the kids comes at a later time.

Q. Do you think students respect you?

A. I think the majority of students respect me. I also realize that in the vice-principal's role you're not the most popular person on campus. But when they break through that personal part of the job and realize the necessity of what the job entails, they develop respect. It's a difficult position to be in with students. It's somewhat positive because you do a lot of counseling. But in the vice-principal's office, you're still the man that administers punishment as they see it. We see it as consequences. You did this; these are the consequences of your act and you choose to accept those consequences. I think if we get students to realize that they're making the choices, not me, then I think that they will come to respect themselves more as well as me.

SSRP

Another important aspect of the program is that it will improve a person's writing as well as reading abilities, making him a better student or teacher.

We will hold a Book Drive November 4 - 15, when students, parents, and teachers can donate books for our Sustained Silent Reading collection. Books will be collected in all 3rd period classes.

TAKE A DAY OFF FROM SMOKING

NOVEMBER 21, 1985

Closing remarks:

I am pleased to be back here. I started teaching here in 1968. I've been to several schools in the district and I'm glad to be back here. I'm really concerned about the attendance problems that we have here and the effect that it has on the students academically. I feel frustrated because these students are making choices now that are going to effect them for the rest of their lives and some of them - the ones that I'm seeing - are making some bad choices for themselves. I think probably the only thing that I would like to accomplish in this job would be to have students be responsible for their own behavior by accepting the consequences that come from that behavior and don't look upon other people as trying to "get" them, but that they are in control of their own lives, their own destinies, and that they have the power. I really would like students to appreciate that they have the power for their own lives. So often they want to point the finger at other people and say, "I got an F because of a teacher." It's interesting that when they get an A, they don't blame the teacher.

So my point is I'd just like to get students realizing they're in control of their lives and shouldn't be looking outside for why things are happening to them or blame other people for what's happening. Instead say, "I choose to be successful and these are the things I need to do to achieve my goal." Then go out and "do it."

DECATHLON

Although the team doesn't expect to come in first, they've set a goal for themselves to come in above the halfway mark, and of course, to BEAT WILCOX!!!!

The people who participate in the ademic Decathlon aren't expected to be experts in all of these diverse catagories, so they have 'practices' (which are held Mondays and Wednesdays after school, and Fridays before school) every week, where teachers give them seminars on a particular subject area, or they are given a chance to practice their speeches.

The people who are presently involved are: Daniel Bogard, Andreas Busette, Michael Calhoun, Phil Halley, Peter Ostrander, Barbara Schatz, Kristen St. John, Caroline Tao, Jiinyu Wang, and Dean Yamasaki.

The actual competition will take place on November 16, 1985. If you're interested, especially if you fall into the Varsity catagory, contact Mr. Mix in the counseling office.

Jeopardy

"Yes, it can," said Don Callejon, the Associate Superintendent of SCUSD. "Insurance companies are taking it out on the school districts because they have had a bad year. We won't be hit as badly because we are in a pool with ten other districts. But every time a claim is filed, those ten other districts are affected."

Our districts' policy does not cover ALL school events. Two events that were dropped because they didn't follow policy was the Ski Club and the annual carnival, which will not be returning this year. All events that are at the school, which includes the Drivers School and any others that use the facilities must comply to the insurance policy that the district holds.

Santa Clara Unified's ten million dollar liability insurance policy runs out on March 31, 1986. At that time, the district's insurance company can drop the policy. If it does, we can say goodbye to seeing Ralph Maldonado, Chris Oswald and the other members of our sports teams leading the Bruins to victory next year.

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Bull's Eye

"Your guess is as good as mine, Tracy. I have no idea," he said as he struggled to get back on his feet while Tracy pulled out a mini camera and snapped photos of the tracks.

"You come prepared, don't you" he said. She didn't answer him; she was too busy with her work. She slipped the camera back into her pocket and started for the street. "Where are you going now?" Chris asked.

"Home." she replied simply. Chris' mouth nearly dropped to the ground.

"You're kidding," he said. "That's clear across the other side of San Francisco."

"I know that. What better chance for me to get to know my best friends' little brother better," she said, smiling. Chris shrugged in failure and trudged up the embankment to join her on the road.

As they walked down the street together, they got to know each other better, just as Tracy intended to do. As they both talked, they quickly became aware of each others inner strengths and weaknesses.

But neither of them were aware of the dark colored van that was following them.

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